

Melanie Graham • Stanton Procter

with 
Online
Practice

English Time

Workbook



2nd Edition

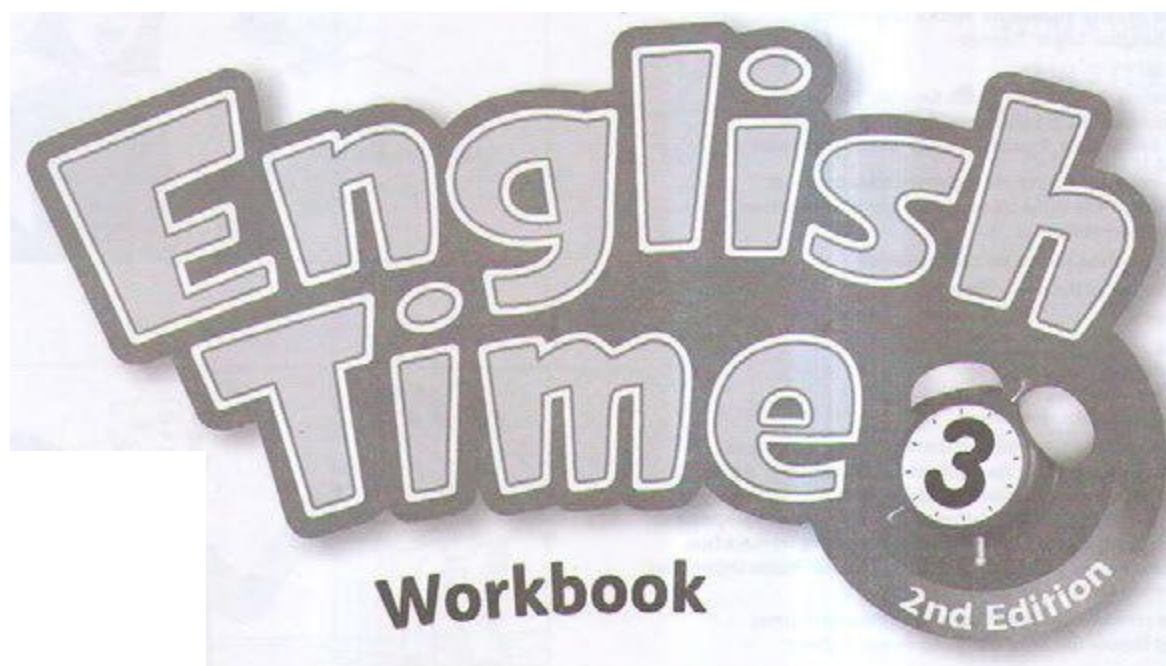


أكاديمية زبان
Language Academy



OXFORD

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Great Clarendon Street, Oxford OX2 6DP

Oxford University Press is a department of the University of Oxford.
It furthers the University's objective of excellence in research, scholarship,
and education by publishing worldwide in

Oxford New York

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First published 2011

Reprint 2012

2015 2014 2013 2012 2011

10 9 8 7 6 5 4 3 2 1

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ISBN: 9780194006149 WORKBOOK

ISBN: 9780194006071 ONLINE PRACTICE

ISBN: 9780194006019 WORKBOOK PACK

Printed in China

This book is printed on paper from certified and well-managed sources.

ACKNOWLEDGEMENTS

Cover illustration by: Paul Gibbs

Illustrations by: Michelle Dorenkamp, Julie Durrell, George Hamblin, Ann Iosa,
Lynn Jeffery, Sue Miller, Jon Mitchell/Beehive Illustration, Mark Ruffle, Zina
Saunders, Len Shalansky, Andrew Shiff, Jim Talbot, Jane Yamada.

Original characters developed by: Amy Wummer

Do You Remember?

A. Read and match.

1.



Who's he?

He's my father.

What's he doing?

He's laughing.

2.



We're walking. We aren't running.

3.



What time is it?

It's two fifteen.

4.



I like cake. I don't like cheese.

Do You Remember?

B. Read and circle.



He has a rash. cough.



She has a stomachache. fever.



I have juice. chips.

I don't have candy. soda pop.



Does he have glue? tape?

Yes, he does.



Where's the book?

It's under next to the computer.



Where's the kite?

It's on in the desk.



These Those are red flowers.



What are those? these?

They're socks. shoes.

C. Your turn. Draw and write.



I like _____.

I don't like _____.



Conversation Time

A. Number the sentences in the correct order.

What does she look like?

Yes! There she is.
Thanks.

Mom!

1 What's wrong?

She's tall and thin. She's wearing a red dress.

Is that your mom?

I can't find my mom.



B. Fill in the blanks. Use some words twice.



What's wrong?



I can't 1 my 2.



What does 3 look 4?



5 wearing a 6. He's 7.



Is that your 9?



10 ! There 11 is. Thanks. Dad!

blue
short
shirt
find
dad
He's
Yes
he
like

Word Time

A. Read and circle.

1.



turtle
puppy
rabbit

2.



fish
lizard
puppy

3.



bird
fish
mouse

4.



kitten
rabbit
bird

5.



rabbit
kitten
turtle

6.



fish
mouse
bird

7.



mouse
puppy
kitten

8.



lizard
rabbit
fish

B. Read and write.

1.



What's this?

It's a

5.



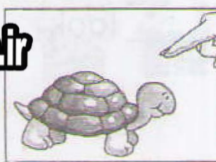
What's that?

It's a

2.



6.



3.



7.



4.



8.



Practice Time

A. Read and check True or False.



1. They want a bird. They don't want a fish.
2. I want a lizard. I don't want a turtle.
3. He wants a rabbit. He doesn't want a kitten.
4. We want a fish. We don't want a mouse.
5. She wants a turtle. She doesn't want a bird.

True

False

☐
☐
☐
☐
☐
☐
☐
☐
☐
☐

B. Look and write.



I want _____.

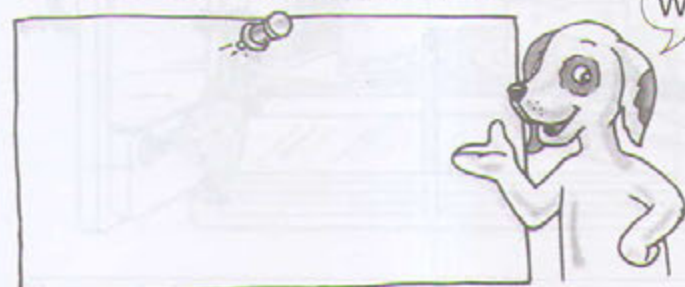
I don't _____.



She _____.

She _____.

C. Your turn. Draw and write.



What do you want?

Phonics Time

A. Does it have short u or long u? Read and circle.

short u

tune cup
gum tube
run bus
up

long u

Sue glue run
sun
flute up June

Read and circle the words with the same u sound.

- tune run June
- flute gum run
- blue duck up
- sun glue gum
- run duck tube
- Sue June bus

C. Look and write.

1. glue

2. _____

3. _____

4. _____

5. _____

6. _____



Conversation Time

A. Read and connect.

Excuse me.
Can you help me?

Where's the rice?

How about the chips?

Great! Thanks.

Sure.

It's in Aisle 3.
It's next to the bread.

I don't know.
Let's look.

B. Read and circle.



1. Where's the fruit?

It's

on
under
next to

 the bread.

2. Where's the chicken?

It's

under
in
on

 the salad.

3. Where's the cheese?

It's

in
next to
on

 the cake.

A. Read and write the letter.

1. cereal b 2. fish _____ 3. soy sauce _____ 4. meat _____
 5. shellfish _____ 6. eggs _____ 7. vegetables _____ 8. pasta _____



B. Read and circle.

1. She wants fish and soy sauce.
 2. They want pasta and vegetables.



C. Look and write.



1. She has _____.
 2. They have _____.
 3. He has _____.
 4. We have _____.
 5. It has _____.
 6. I have _____.

Practice Time



A. Read and match.

1.



Does he want fish?

• Yes, they do.

2.



Do they want meat?

• No, he doesn't.
He wants eggs.

3.



Does it want pasta?

• No, it doesn't.
It wants fish.

B. Look at the picture above. Write.

1. she/meat?



Does she want meat?

No, _____ . She _____ .

2. they/eggs?



3. he/fish?



C. Read and write.

Do you want fish? _____

Phonics Time

A. Read and fill in the chart.

cake	Ted	night	coat	blue	glue	ant	feet	eat	sick
box	bee	fish	cup	kite	rain	home	bed	run	sock

long a	long e	long i	long o	long u
			coat	
short a	short e	short i	short o	short u
cat				

B. Read and circle the words with long vowel sounds.

- May
lake
jam
paint
- bee
bed
feet
tea
- kite
bike
light
fish
- home
boat
box
note
- run
blue
Sue
tube

C. Find and circle three words with short vowel sounds.

- short e** n s m a p h i h a t y b a g a o t
- short e** p e n b y b e d m n e t b e v c t
- short i** d b d i g s i t g e y n d s i c k
- short o** p t p o t m m o p g i s o c k u n
- short u** a p i s n u t s y s u n c b u s r



Conversation Time

A. Unscramble and write the sentences.

1. to / . / Thursday / Let's / movies / go / the / on

Let's go to

2. How / ? / can't / Friday / I / about / .

3. busy / I'm / ? / Is / Sorry / okay / Saturday / . / ,

4. about / What / Sunday / ? / No / .

5. ! / Sure

6. ! / good / Sounds

B. Write the missing days of the week.



Word Time

A. Read and circle.



watch movies
do homework
exercise



clean up
wash the car
have a snack



use a computer
have a snack
listen to music



wash the car
watch movies
clean up

B. Unscramble and write. Then number.

1. istlne ot imsuc

2. ixceerse

3. sue a pucmoetr

4. od meohrkwo



C. Read and write.

1. What's she doing?



2. What's he doing?



Practice Time

A. Read and circle.

1. When

do
does

 they do homework?



They do homework

in the morning.
in the evening.

2. When

do
does

 she wash the car?



She washes the car

in the afternoon.
at night.

3. When

do
does

 She have a snack?



She has a snack

at night.
in the morning.

4. When

do
does

 he watch movies?



He watches movies

in the morning.
in the evening.

B. Write the questions and answers.



morning



afternoon



evening



night

1.  When does he listen to music?

2.  When does she use a computer?

3.



4.



Phonics Time

A. Use the code. Look at the pictures and write the initial letters.



1. T h e
 1 2 3 4 5 6 2 7 8 7 6 3 9 9 5 10 11 7 12 13 3 1
2. T
 1 2 3 14 15 3 3 16 9 17 13 3 8 12 7 13 3 7 16 18 19 3 7 1
3. T
 1 2 3 18 15 12 13 22 17 20 3 8 1 2 3 21 7 4 4 17 1 22 15 19
- 7 16 18 23 5 23 12 5 21 16

B. Read the sentences in A. Number the pictures.



Review 1

A. Read and write ✓.



- ☐ I can't find my brother.
- ☐ How about the popcorn?
- ☐ I can't. How about Friday?



- ☐ Excuse me. Can you help me?
- ☐ Sorry, I'm busy. Is Tuesday okay?
- ☐ She's wearing a green shirt.



- ☐ He's tall and thin.
- ☐ Where's the pasta?
- ☐ What about Monday?



- ☐ I don't know. Let's look.
- ☐ Is that your dad?
- ☐ How about the cereal?

B. Look and write.



Food	
eggs	

Animals	
bird	

Review 1

A. Read and match. Then number the pictures.

- | | |
|--------------------------------|------------------------------------|
| 1. Does she want fish? • | • I watch movies at night. |
| 2. When do you watch movies? • | • He doesn't want a kitten. |
| 3. Does she want cereal? • | • No, she doesn't. She wants eggs. |
| 4. When do they exercise? • | • They exercise in the morning. |
| 5. He wants a puppy. • | • Yes, she does. |



B. Read and circle.

long a

rat
lake
Pat

long e

red
see
men

long i

like
big
night

long o

bird
home
boat

long u

duck
bus
Luke

short a

bake
bat
rake

short e

Ted
eat
egg

short i

dig
kite
bite

short o

box
coat
sock

short u

tune
tub
nut

Cross-curricular 1

A. Read and circle.

1. Cereal is in the

dairy
grains

 group.
2. Cookies and cake are

healthy
unhealthy

 foods.
3. Foods in the dairy group come from

milk.
fruit.
4. Chips are in the

fruits and vegetables
fats and sweets

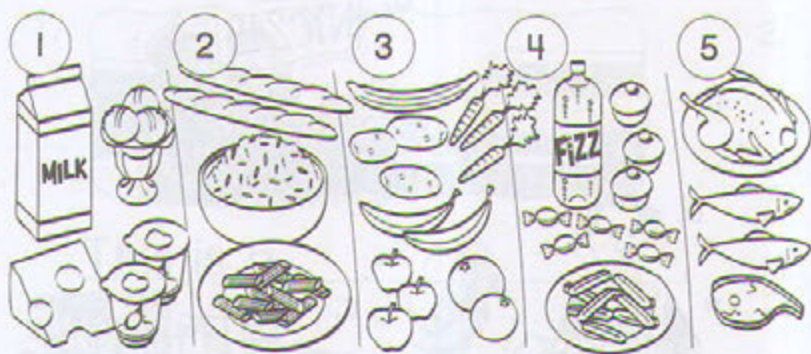
 group.
5.

Cheese
Chicken

 is in the meat and fish group.

B. Look and write.

healthy	unhealthy	meat and fish group	grains group
fruits and vegetables group	fats and sweets group	dairy group	



1. dairy group
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____



Conversation Time

A. Read and circle.

1. May I help him?
Can I help it?
May I help you?
2. Yes, please. One ticket to New York.
No, thanks. One ticket to New York.
Yes, please. One tickets to New York.
3. Round trip or one?
Two ways or round trip?
One way or round trip?
4. Yes, please. When does it leave?
One way, please. What time does it leave?
One way, please.
5. 2:45. Don't worry!
2:45. Please wait.
2:45. Please hurry!



B. Read and match.

1. What time is it?
It's 2:00.
2. What time does it leave?
2:15.
3. What time is it?
It's 8:30.
4. What time does it leave?
9:00.



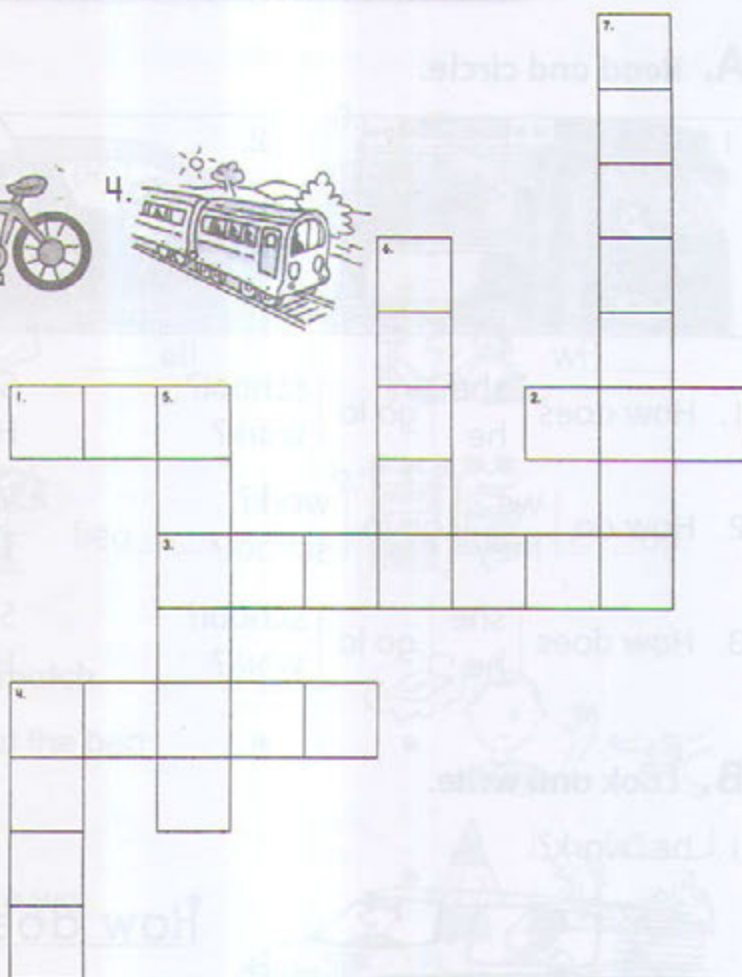
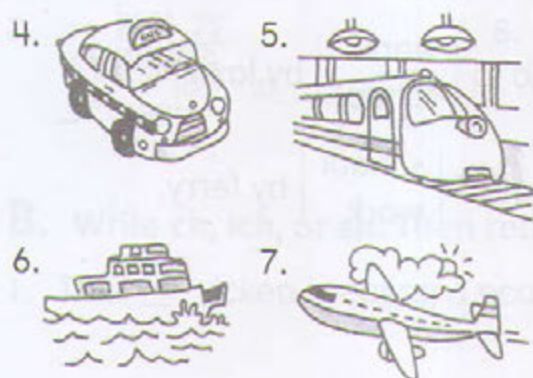
Word Time

A. Look and complete the puzzle.

Across →



Down ↓



B. Look and write.



This is a _____.
That's a _____.



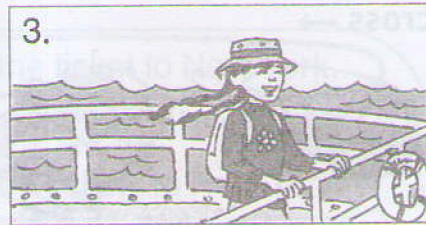
This is a _____.
That's a _____.





Practice Time

A. Read and circle.



1. How does

she
he

 go to school?
work?

She goes to school by bus.
He goes to work

2. How do

we
they

 go to work?
school?

We go to work by taxi.
They go to school

3. How does

she
he

 go to school?
work?

She goes to school by ferry.
He goes to work

B. Look and write.

1. he/work?



How does he _____ ?

He goes _____ .

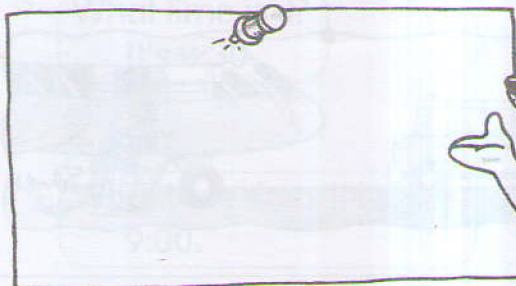
2. she/school?

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C. Your turn. Draw and write.

How do you go to school?



Phonics Time

A. Look and write ch, tch, or sh.

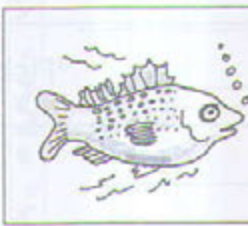
1.  _____ icken
2.  -pea _____
3.  fi _____
4.  wa _____
5.  _____ ell
6.  wi _____
7.  ki _____ en
8.  bea _____
9.  _____ op

B. Write ch, tch, or sh. Then read and match.

1. The _____ icken is eating a pea _____ at the bea _____.
2. He wants a _____ ell. He doesn't want a wa _____.
3. The wi _____ has a fi _____ in the ki _____ en.



C. Do they both have the same sound? Write ✓ or X.

1.   ☐
2.   ☐
3.   ☐
4.   ☐



Conversation Time

A. Number the sentences in the correct order.

- ___ 31 Plain Road.
- ___ How do you spell "Plain"?
- ___ What's your address?
- ___ P-l-a-i-n.
- ___ Thanks.
- ___ Thank you. Have a seat, please.
- ___ Pardon me?
- ___ 31 Plain Road.



B. Fill in the blanks.

Fish

423

spell

s-h

address

What's

telephone number



What's your _____?

_____ - 0256.

_____ your _____?

439 _____ Road.

How do you _____ "Fish"?

F-i-_____.



C. Read and write.



What's your address?

What's your telephone number?

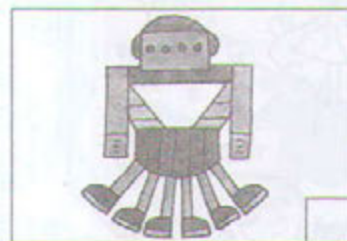
Word Time

A. Read and circle.

- | | | | | | | | |
|---|------|---|--------|--|------|---|------|
| 1. | eye | 2. | feet | 3. | leg | 4. | foot |
|  | ears |  | finger |  | arms |  | feet |
| | eyes | | hand | | arm | | knee |

B. Read and write ✓.

1. It has four eyes, two ears, and six legs.



2. It has three legs, three arms, and four eyes.



C. Your turn. Draw and write.



I have two ears.

Practice Time

A. Read and circle.

1.  His knee hurt.
Our knee hurts.

2.  Their hands hurts.
Her hands hurt.

3.  My eye hurts.
Your eye hurt.

4.  Our feet hurts.
Their feet hurt.

5.  Your finger hurts.
His finger hurt.

6.  Her ear hurt.
My ear hurts.

B. Look and write.



What's wrong?

1.  _____

2.  _____

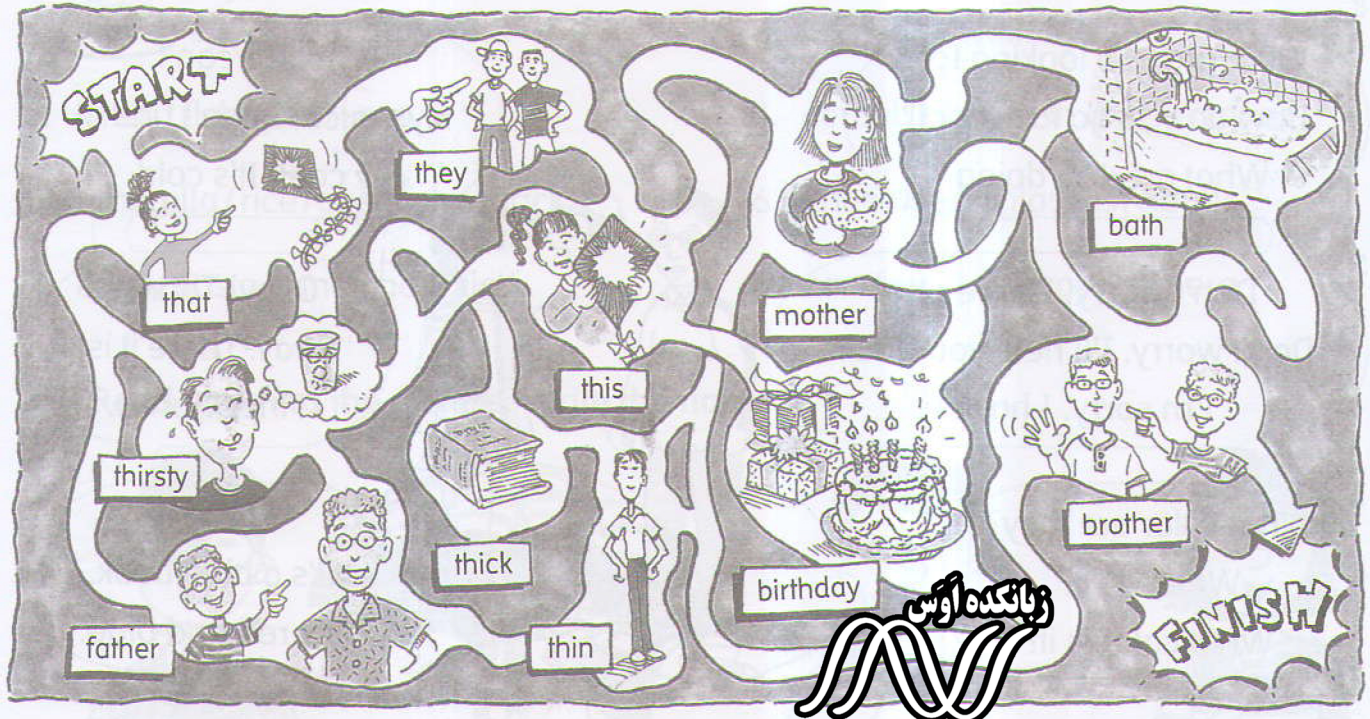
3.  _____

4.  _____

5.  _____

Phonics Time

A. Follow the words with the voiced th sound.



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B. Circle the word with the different th sound.

1. the
mother
they
think
2. thin
that
math
thirsty
3. thank
this
bath
thin
4. father
the
thick
brother
5. birthday
these
thin
thank

C. Read and match.

1. Beth's brother is thirsty. •
2. This is mine and that's theirs. •
3. She thanks her mother with a hug. •





Conversation Time

A. Read and circle.

1. What are you looking for?
How do you go to school?
What are you doing?

2. My car! I can't.
My watch! I can't find it.
My coat. It's cold.

3. Don't worry. I have one.
Don't worry. I'll help you find it.
I'm sorry. I have it.

4. Okay! Thanks.
Okay. There it is!
Fine, thanks.

5. What color are they?
Where is it?
What color is it?

6. It's big!
It's a blue book.
It's red and blue.

B. Fill in the blanks.

What _____ looking for?

_____ ! _____ can't find it.

What colour _____ your _____ ?

It's _____ and _____ .

- | | | | | | | | |
|----------------------------------|--------------------------|------------------------------|------------------------|----------------------|------------------------------|-----------------------------|----------------------------|
| 1
is he
are they
is she | 2
Their
Her
His | 3
kitten
puppy
bird | 4
She
They
It | 5
are
am
is | 6
bird
lizard
puppy | 7
black
blue
green | 8
white
blue
pink |
|----------------------------------|--------------------------|------------------------------|------------------------|----------------------|------------------------------|-----------------------------|----------------------------|

Word Time

A. Circle the odd word.

1. jacket / eye / knee / arm

3. kitten / fish / bird / keys

5. umbrella / rice / shellfish / snack

7. eggs / pasta / lunch box / fish

2. bus / taxi / wallet / bicycle

4. cereal / hairbrush / pasta / meat

6. knees / feet / glasses / hands

8. car / ferry / subway / camera

B. Read and find the picture. Write the name.



Sue



1. Sam has a lunch box, a hairbrush, and a jacket.
2. Ben has a cap and a wallet. He's wearing glasses.
3. Sue is wearing glasses. She has an umbrella and a camera.
4. Kate has a hairbrush, keys, and a wallet.

A. Read and write.



Whose glasses are these?

his.



are these?



B. Write the questions and answers.

1.



/these?



Whose keys are these?

They're his.

2.



/this?



Whose camera is this?

It's hers.

3.



/that?

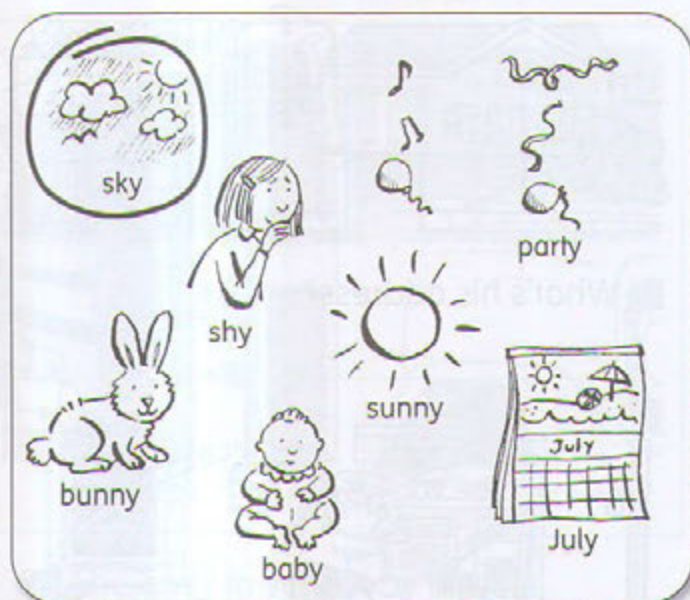


Whose briefcase is that?

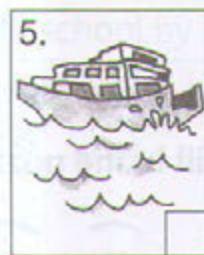
It's his.

Phonics Time

A. Which pictures have the same final y sound? Circle.



B. Does it have a final y sound? Write ✓ or X.



C. Read and match.

1. Sally eats candy on the ferry. •
2. The bunny goes to a party by ferry. •
3. Jenny and the spy cry and cry. •
4. It's hot and sunny in July. •



Review 2

A. Read and find the picture. Then write the name.



1. She goes to school by bicycle.
She has a lunch box. Her arm hurts.
Her name is _____.
2. She goes to school by bicycle.
She has a jacket. Her arm hurts.
Her name is _____.
3. She goes to school by bus.
She has a jacket. Her hand hurts.
Her name is _____.
4. She goes to school by bus.
She has a lunch box. Her hand hurts.
Her name is _____.

B. Circle the word with a different th or final y sound.

1. bath
thank
brother
2. candy
baby
sky
3. thin
these
thank
4. party
July
shy

C. Look and write ch, tch, or sh.



1. wi _____



2. _____ell



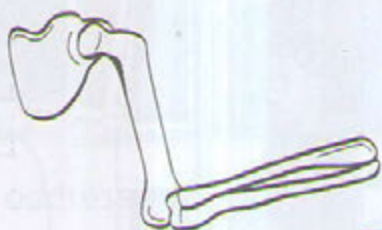
3. pea _____



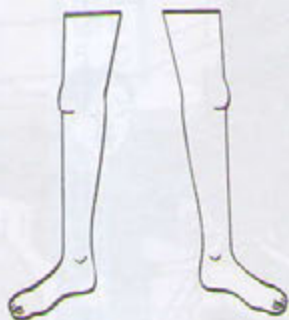
4. _____ellfi _____

A. Read and write ✓ or X.

1. These are muscles.



2. This is inside the body.



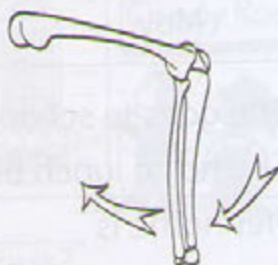
3. These are bones.



4. They're moving.



5. This is a joint.



B. Look and write.

1.



Look at the children! They're moving.

The parts i the body move, too.

2.



She's moving her knee.

The knee is a joint.

3.



We have twenty-seven bones inside one hand.

We have muscles inside our hands, too.



Conversation Time

A. Read and circle.

1. 

How	many	is	these	?
Here	much	are	this	!

2. 

They're	off	dollar	each	,
There	one	doll	eat	.

3. 

Why	?	That's	cherry	?	I'll	take	tree	.
Wow	!	This	cheap	.	Is	train	three	,

4. 

Okay	,	These	tea	dollars	!
Key	.	That's	three	dollar	.

5. 

Hey	!	Don't	foot	your	change	?
Hi	,	Do	forget	you're	cereal	.

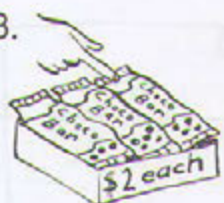
6. 

Only	!	There's	a	leg	,
Oops	?	Thanks	I	lot	.

B. Read and write.

1.  How much is this?
It's three dollars.

2.  How much is that?

3.  How much are these?

4.  How much are those?

Word Time

A. Read and write ✓ or X.

1. This is medicine. 2. This is shampoo. 3. That's soap.



4. That's money. 5. This is toothpaste. 6. That's sunscreen. 7. That's lotion.



B. Look and write.



1. _____ 2. _____ 3. _____ 4. _____
5. _____ 6. _____ 7. _____

Practice Time

A. Read, circle, and match.

1. I have some lotion. money. I don't have any soap. shampoo.



2. I have some soap. shampoo. I don't have any lotion. soap.



3. I have some soap. sunscreen. I don't have any medicine. money.



B. Look and write.



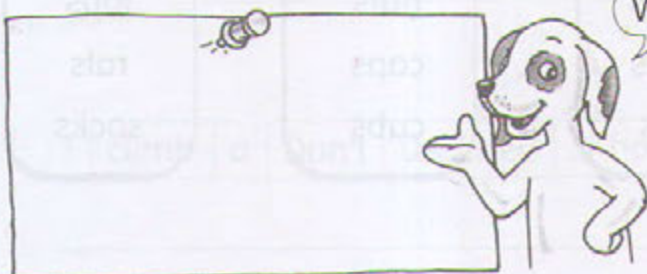
1. They

2. She

3. I

4. He

C. Your turn. Draw and write.



What do you have?

A. Do they both have the same final s sound? Write ✓ or X.



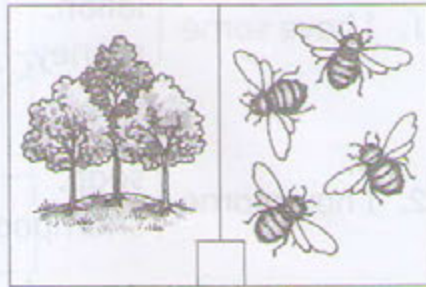
ducks

girls



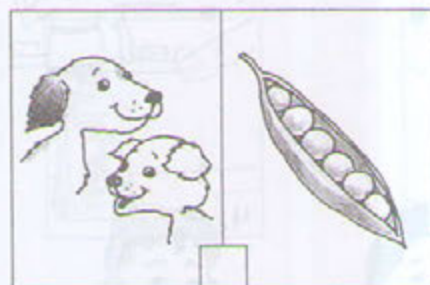
cats

cups



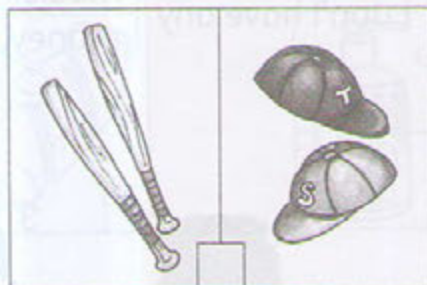
trees

bees



dogs

peas



bats

caps



bags

socks

B. Do the words with final s have the same final s sound? Write ✓ or X.

- The cats have cups and bats. ☐
- The bees and dogs see the trees. ☐
- The girls have books and peas. ☐

C. Circle the word with a different final s sound.

- cats

bats

bees

tops
- ducks

cups

bags

cats
- girls

socks

beets

bats
- cups

nuts

caps

cubs
- bees

tops

rats

socks



Conversation Time

A. Read and match. Then number the pictures.

1. Hey! Don't do that! •

2. Don't litter! Use the trash can. •

3. It's over there. It's under the tree. •

• Oh, I see it. Thanks.

• What?

• I'm sorry. Where is it?



B. Unscramble, write, and match.

1. TV the Wash Don't . car watch ! •

2. . music to Clean ! listen Don't up •

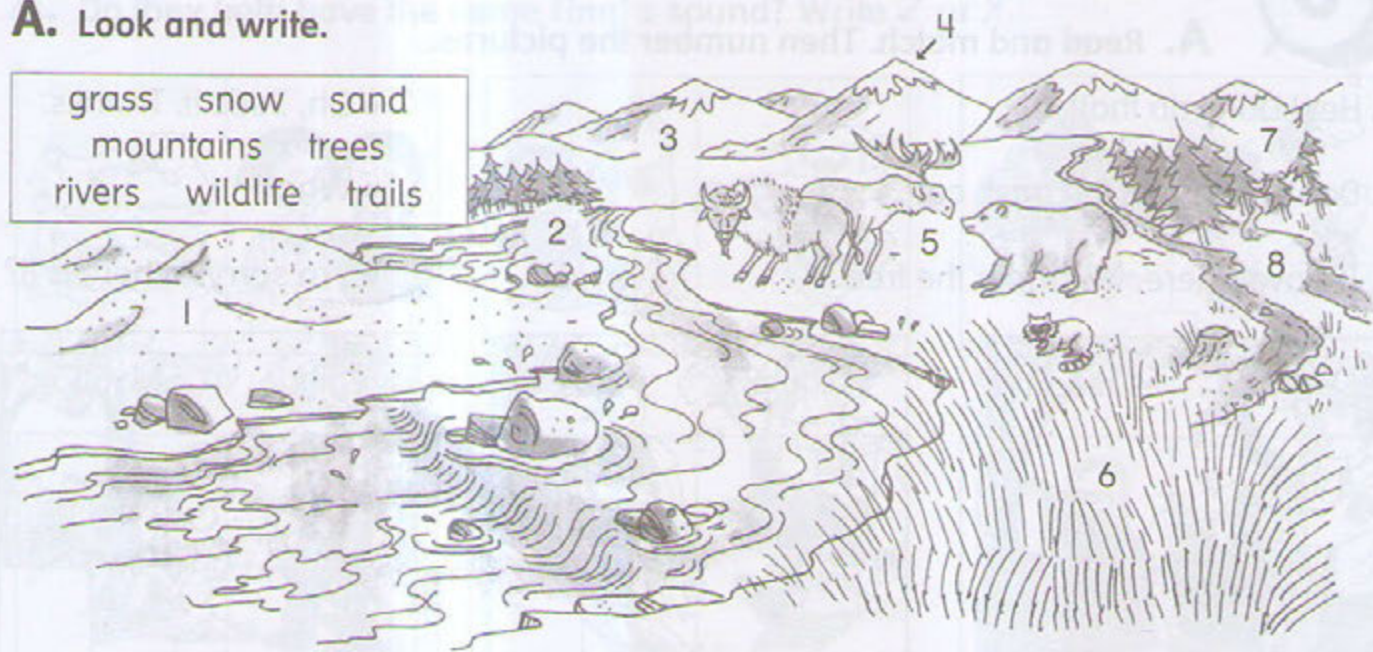
3. snack Don't Exercise have a ! . •

4. ! climb a Don't Do tree . homework •



A. Look and write.

grass snow sand
mountains trees
rivers wildlife trails

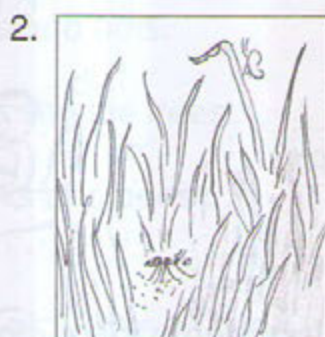


1. _____ 2. _____ 3. _____ 4. _____
5. _____ 6. _____ 7. _____ 8. _____

B. Look, read, and write ✓ or X.



snow ☐



grass ☐



trails ☐



trees ☐



wildlife ☐



rivers ☐



sand ☐



mountains ☐

Practice Time

A. Read and write the letter.



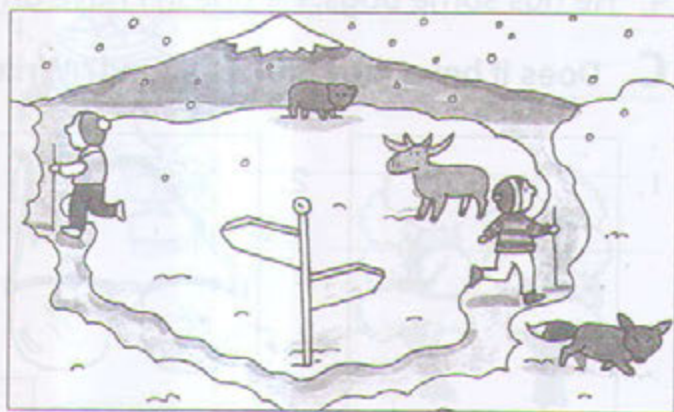
a. There are some trees.
There aren't any trails.

b. There are some mountains.
There isn't any grass.

c. There's some snow.
There isn't any sand.

d. There's some wildlife.
There aren't any rivers.

B. Compare the pictures. What's different? Write three sentences about picture 2.



There's some snow. There aren't any trees.

Phonics Time

A. Read and circle the words with the final es sound.

keys pencil cases witches bushes bees ducks bags
 apples beaches books oranges sandwiches trees
 boxes glasses buses cups peaches dogs foxes

B. Read and match.

1. I want peaches and oranges. I don't want eggs. •



2. There are glasses under the bushes. •



3. The witches have pots and cups. •

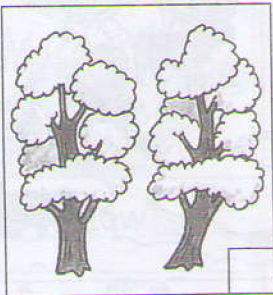


4. He has some bags. He doesn't have any books. •



C. Does it have the final es sound? Write ✓ or X.

1.

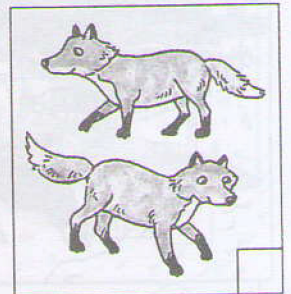


2.

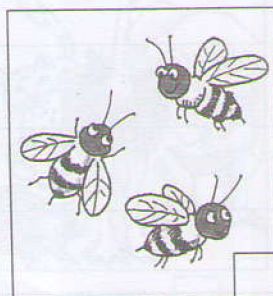


3.

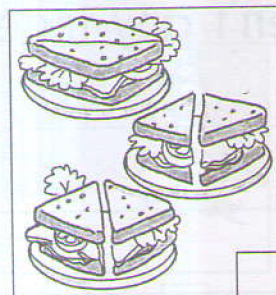
4.



5.



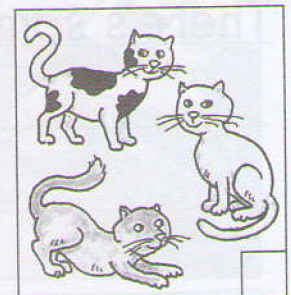
6.



7.



8.



Conversation Time



A. Number the sentences in the correct order.



_____ No, thanks. I don't like cookies.

_____ Mm. That sounds good.

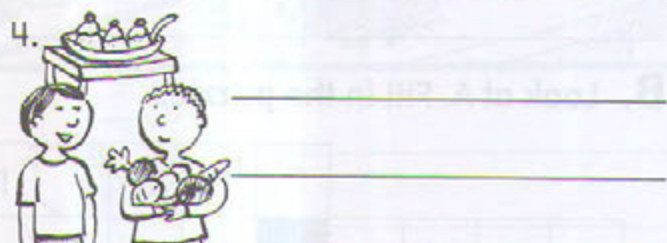
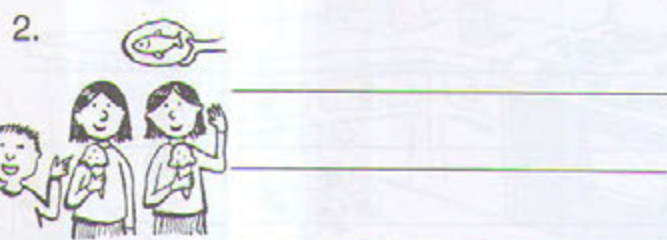
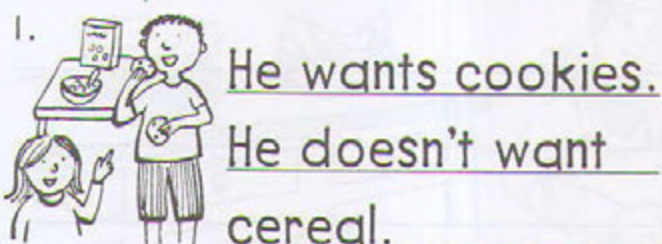
_____ Do you want a chocolate chip cookie?

_____ What about some strawberry ice cream?

_____ I'm hungry!

_____ Me, too. Let's have a snack!

B. Look and write.



C. Your turn. Read and write.

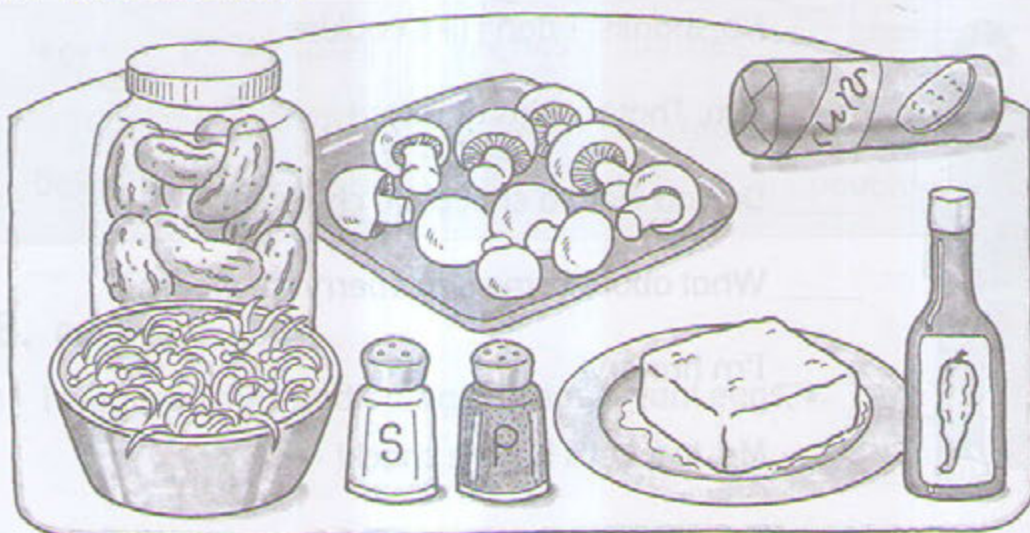
When do you have a snack?

What do you eat?



Word Time

A. Look and write.

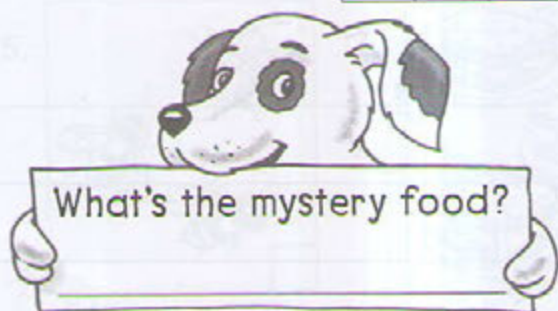
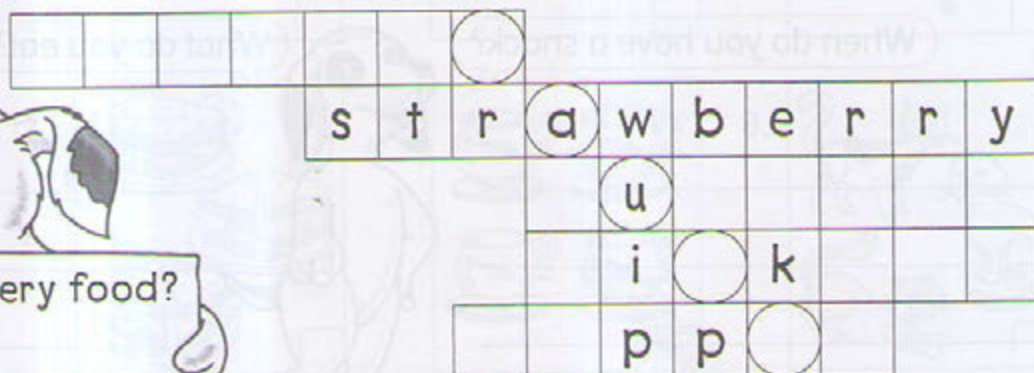
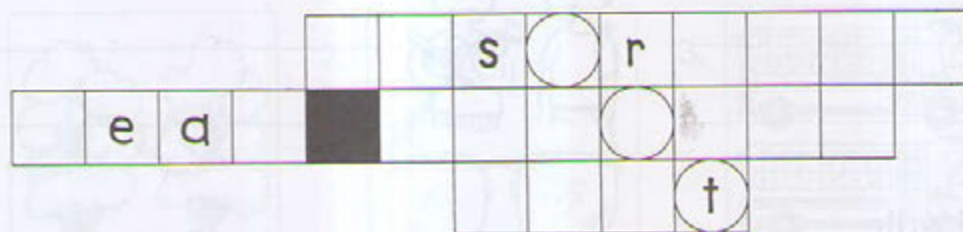


pickles
cookies
salt
mushrooms
butter
pepper
hot sauce
bean sprouts

There's some...

There are some...

B. Look at A. Fill in the puzzle.



Practice Time

A. Read and write ✓.

1. Is there any butter?



- ☐ Yes, there is.
☐ No, there isn't.

2. Are there any pickles?



- ☐ Yes, there are.
☐ No, there aren't.

3. Is there any salt?



- ☐ Yes, there is.
☐ No, there isn't.

B. Look and write.



1. Are there

?



2.



3.



4.



5.



6.

Phonics Time

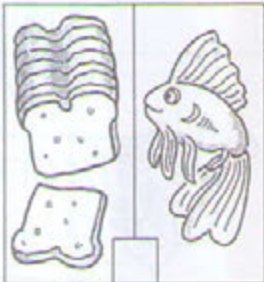
A. Circle and write br, gr, or pr.

- | | | | |
|---|---|--|--|
| 1.  pr
gr
_____ een | 2.  br
gr
um_____ ella | 3.  gr
br
_____ apes | 4.  br
pr
_____ own |
| 5.  gr
pr
_____ etty | 6.  pr
br
_____ ize | 7.  pr
gr
_____ esent | 8.  gr
br
_____ ead |

B. Look, read, and match.

- | | |
|--|---|
| 1.  | • Ivy gives her grandmother a present. |
| 2.  | • I have a green umbrella! |
| 3.  | • My grandfather has a prune and a grape. |
| 4.  | • I eat brown bread at night. |

C. Do they both have the same consonant blend? Write ✓ or X.

- | | | | |
|--|--|---|--|
| 1.  | 2.  | 3.  | 4.  |
|--|--|---|--|

Review 3

A. Read, check, and write the response.

1.



☐ Don't forget your change.

☐ Don't do that!

Oops! Thanks a lot.

2.



☐ How much are those?

☐ How much are these?

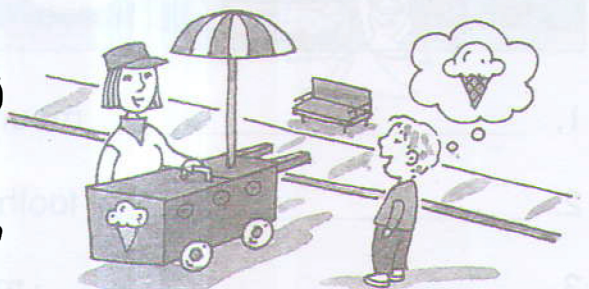
2.



☐ What time is it?

☐ Where is it?

4.



☐ Do you want some pickles?

☐ Do you want some ice cream?

B. Match and write.

1. sun • work _____

2. wild • room _____

3. mush • brush _____

4. hair • life wildlife

5. tooth • screen _____

6. home • paste _____

7. hot • box _____

8. living • sprouts _____

9. bean • sauce hot sauce

10. lunch • room _____

11. trash • cream _____

12. ice • can _____

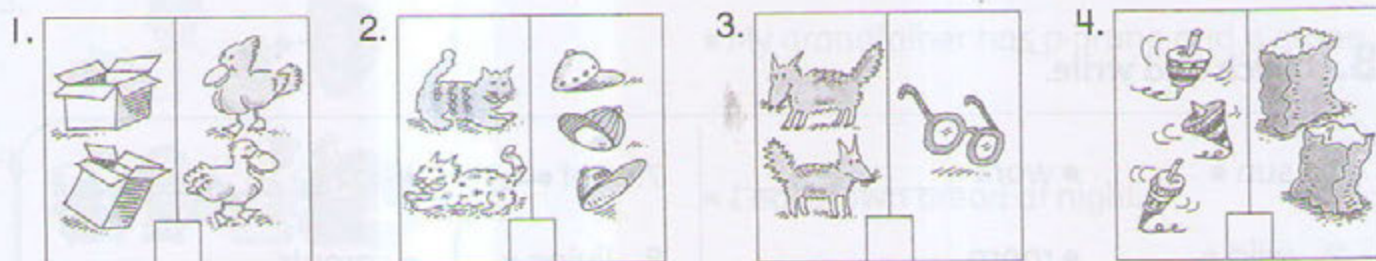
Review 3

A. Look and write.



1. _____ mountains. _____ trees.
2. _____ toothpaste. _____ shampoo.
3. _____ money. _____ sunscreen.
4. _____ salt? _____

B. Do they both have the same final sound (es or s)? Write ✓ or X.

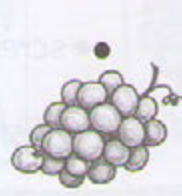


C. Match.

br

pr

gr



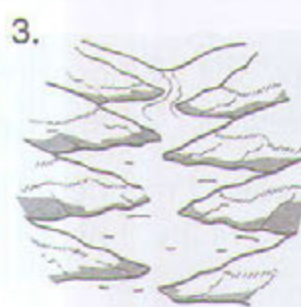
A. Look and circle.



volcano
valley



ocean
lake



island
valley



forest
island



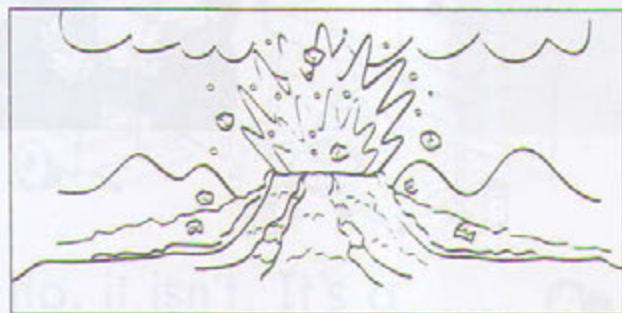
volcano
ocean



forest
lake

B. Look and write.

1. Is this a forest?

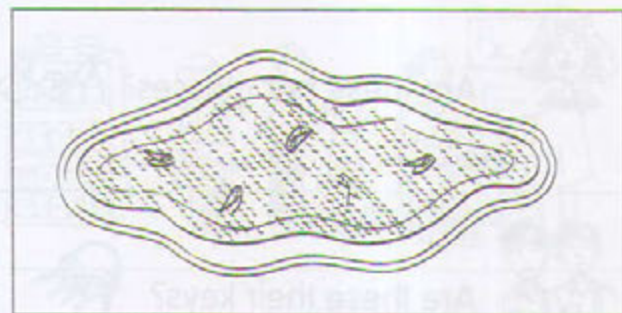


No, it's a _____.

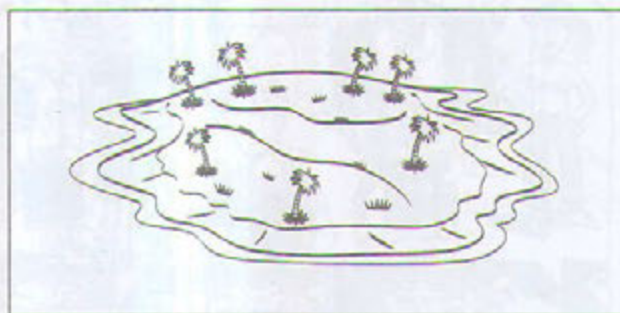
2. Is this a valley?



3. Is this an island?



4. Is this a volcano?





Conversation Time

A. Read, circle, and match.

1. Look ? Whose water are this ?
Listen ! Where wallet is that .
Maybe I'm here , Let answer ,
Mother it's hers . Let's ask .



2. Excuse me ?
That's her .
Why ?
Yes !
Are this your bag ?
Is that you wallet .



3. No , it is ! Thank us too much ?
Yes . it hers . Think you so many !
We're welcome .
You're wallet ,



B. Read and write.



1.  Is this her cap? 

2.  Are these her glasses? 

3.  Are these their keys? 

Word Time

A. Read and match.



restaurant



department store



bakery



movie theater



museum



hospital



drugstore



bookstore

B. Read and write.

1. Is this a restaurant?



No, it isn't. It's a _____

2. Is this a museum?



3. Is this a bookstore?



4. Is this a bakery?



Practice Time

A. Look at the chart. Write.

	 9:00	 12:00	 now
			
			
			

1.  /12:00 He was at the _____.

2.  /9:00 They were _____.

3.  /now She is _____.

4.  /9:00 _____.

B. Look and write.

1.  He was _____.
He wasn't _____.

2.  She _____.

3.  They _____.

4.  She _____.

Phonics Time

A. Look and write cr, dr, or tr.

1.



____uck

2.



____eam

3.



____ess

4.



____ee

5.



____y

6.



____eek

7.



____ain

8.



____aw

B. Write cr, dr, or tr. Then read and match.

1. The ____ab wants a ____uck and a ____ain. •

2. The ____ee is next to the ____ugstore. •

3. I ____y on my ____ess. •

4. That's a ____ee. This is a ____eek. •

a.



b.



c.



d.





A. Read and write the letter.

1. I'm bored.

So am I. Let's play soccer.



2. Dad! We're going outside.

Remember, you have to do your homework.



3. I know, Dad.

Be back at six.



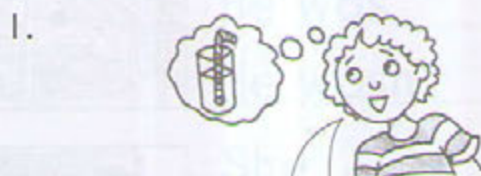
4. All right. Bye!

Bye, kids. Have fun!



B. Look and write.

thirsty
hungry
cold
hot



I'm _____.

2.



3.



4.



Word Time

A. Read and circle.

1.



bathroom
yard
bedroom

2.



dining room
basement
hall

3.



kitchen
living room
bathroom

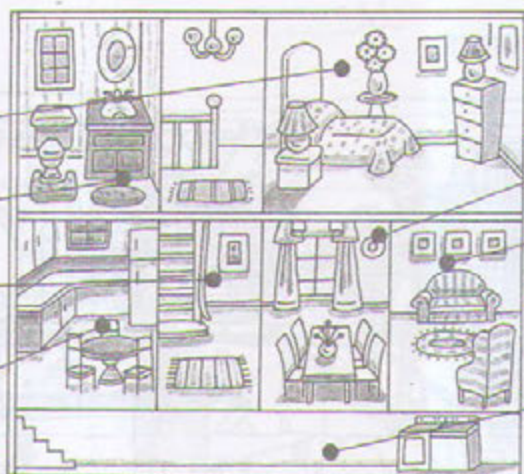
B. Look at Ted's house. Label the rooms.

1. bedroom

2. _____

3. _____

4. _____



5. _____

6. _____

7. _____

8. _____

C. Your turn. Draw your house. Label the rooms.

My House

- _____
- _____
- _____
- _____
- _____
- _____

Practice Time

A. Read and write.



Were they in the yard?

Yes, they were.



Was she in the bathroom?

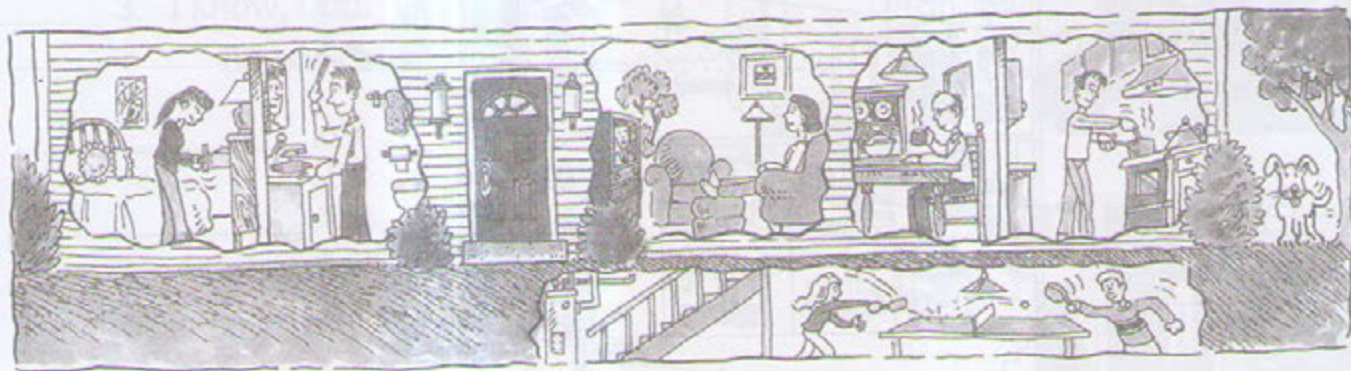


Was he in the kitchen?



Was she in the hall?

B. Write the questions and answers.



Was she in the bedroom?



Was he in the hall?



Was she in the kitchen?



Was he in the yard?



Yes,



Yes,

Phonics Time

A. Circle and write.



sl
pl

____ eep



fl
pl

air ____ ane



fl
sl

____ oat



pl
fl

____ ate



fl
sl

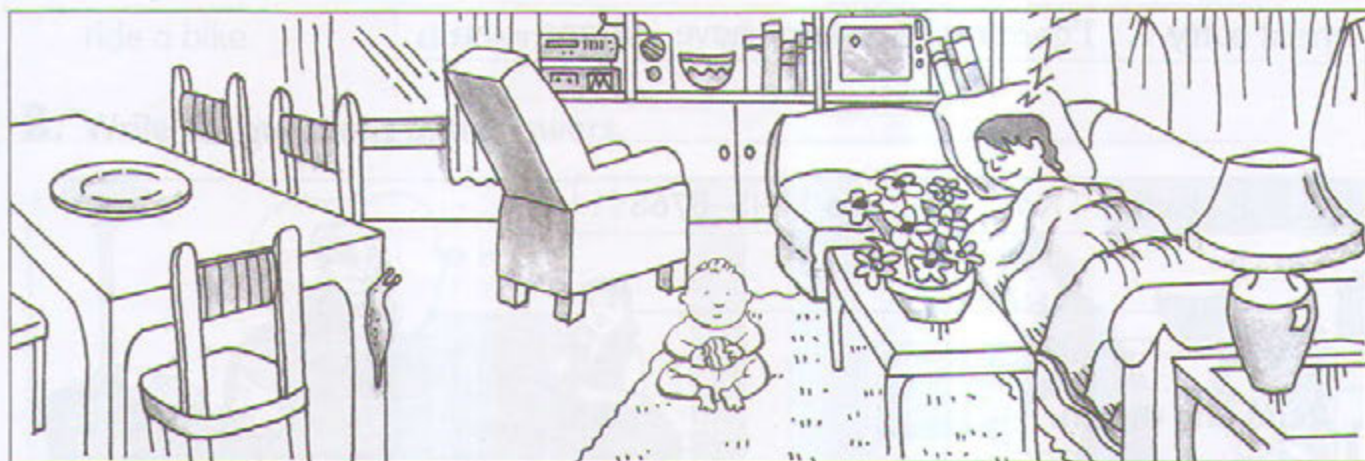
____ ide



pl
fl

____ ag

B. Look, read, and check True or False.



True

False

1. The kid is playing with a slug.

☐
☐

2. The man is sleeping.

☐
☐

3. There are flowers on the table.

☐
☐

4. There is a plate on the slide.

☐
☐

Now write your own sentence. Then check True or False.

☐
☐



Conversation Time

A. Unscramble, write, and number.

this 245-8769 Is ?

okay That's . . Good-bye

. Sorry

Is ? Hello Ted please ? there ,

sorry . I'm You number have wrong the .

it isn't . No , is This 245-8768 .



B. Read and match.

1. What are you looking for?
My pencil.

2. Is this your pencil?
No, it isn't. It's hers.

3. How about this pencil? Is this your pencil?
Yes, it is! Thanks.



Word Time

A. Read and circle.



brush my teeth
wash my hands
wash the car



bake cookies
play basketball
play computer games



watch movies
make a sandwich
call a friend



wash my hands
practice the piano
ride a bike



call a friend
clean my room
do homework



bake cookies
swim
play computer games



watch TV
practice the piano
call a friend

B. Write the questions and answers.



1. What's she doing?



She's baking cookies.

2. What's he doing?



3. _____



4. _____



Practice Time

A. Write.

1. call a friend → called a friend
2. bake cookies → _____ cookies
3. wash my hands → _____ my hands
4. brush my teeth → _____ my teeth
5. practice the piano → _____ the piano
6. play computer games → _____ computer games
7. clean my room → _____ my room

Now circle the words.

c	b	t	u	p	r	a	c	t	i	c	e	d
l	a	e	i	p	g	h	i	c	f	e	n	a
e	b	l	m	l	e	a	s	h	e	o	k	n
a	y	s	w	a	s	h	e	d	p	c	l	c
n	p	q	e	y	w	h	f	j	u	a	v	e
e	s	g	a	e	i	w	a	s	l	l	g	d
d	n	u	y	d	o	m	e	r	k	l	b	x
a	b	r	u	s	h	e	d	i	a	e	j	r
y	s	o	r	r	i	y	c	k	o	d	a	p
r	t	v	w	b	a	k	e	d	z	i	t	n

B. Your turn. Read and write.



What did you do today?

Phonics Time

A. Look and write sm, sn, or sp.



_____ake



_____oke



_____eeze



_____ider



_____ell



_____ile



_____ell



_____ow

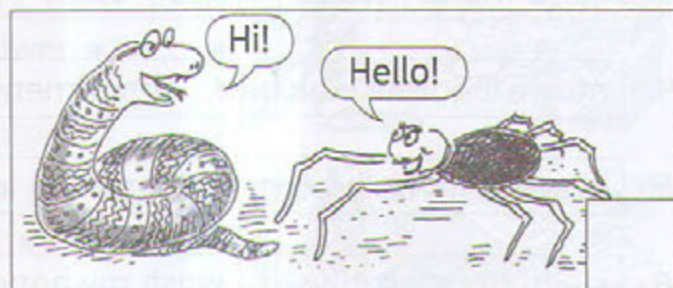
B. Write sm, sn, or sp. Then read and number the pictures.

1. The _____ake and the _____ider are _____eaking English.

2. Mr. _____ith _____eezed at the ho_____ital.

3. Kate is eating bean _____routs in the _____ow.

4. Sam _____elled the rose and _____iled.



Review 4

A. Connect the conversations.



1. Whose camera is that?

2. I'm bored.

3. Is Jay there, please?

I'm sorry. You have the wrong number.

Maybe it's his. Let's ask.

So am I. Let's play soccer

Is this 481-7204?

Dad! We're going outside.

Is this your camera?

Be back at 4:00.

No, it isn't.

Yes, it is. Thanks.

B. Circle the odd words. There are two in each line.

1. museum bakery drugstore money kitchen bookstore

2. makeup bedroom yard hall swim dining room

3. call a friend watch movies swim bakery bake cookies yard

4. movie theater watch TV department store hospital museum bake cookies

5. basement bathroom living room lotion practice the piano bedroom

6. clean my room yard wash my hands brush my teeth bathroom swim

Review 4

A. Read and check True or False.



1. She was at the museum. She practiced the piano.
2. He was in the bathroom. He brushed his teeth.
3. I was at the movie theater. I called a friend.
4. She was in the bedroom. She baked cookies.

True False

☐	☐
☐	☐
☐	☐
☐	☐

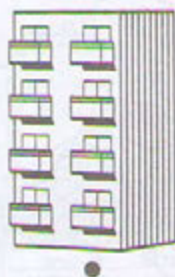
B. Write cr, fl, pl, sl, or sm. Then match.

1. The ____ug is ____oating in the ____eek. •
2. The ____ab ate a ____um and a ____ower. •
3. Craig washed his ____ate and ____iled. •

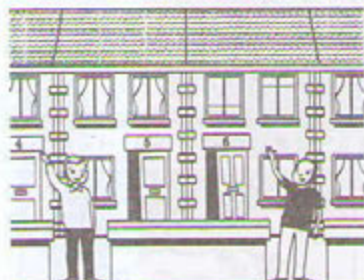


A. Read and match.

1.



2.



3.



city

neighbors

apartment building

farmer

country

neighborhood

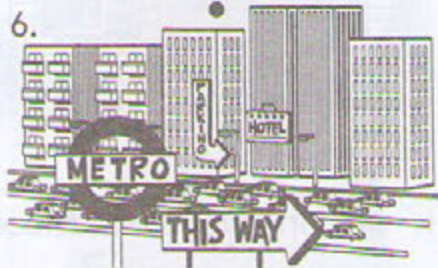
4.



5.

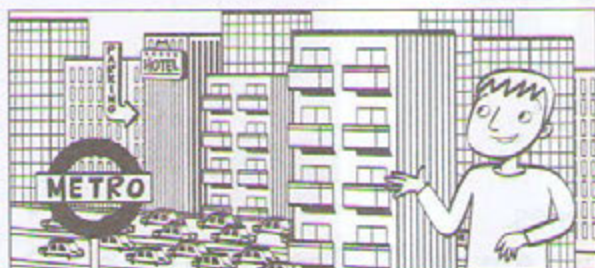


6.



B. Look and write.

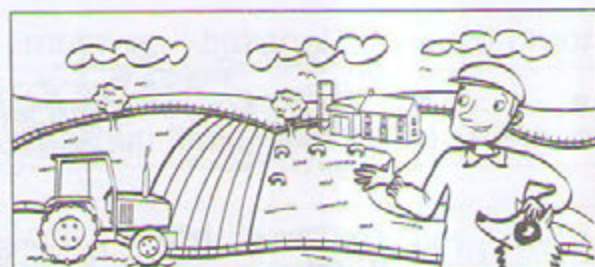
1.



I live in a _____.

This is my _____.

2.



I live in the _____.

I'm a _____.

3.



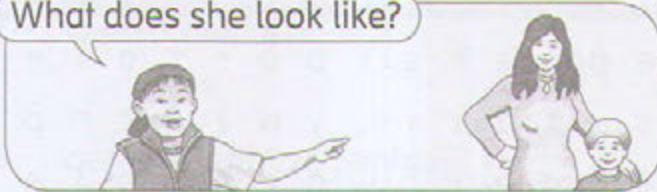
This is my _____.

She's my _____.

Conversation Time Review

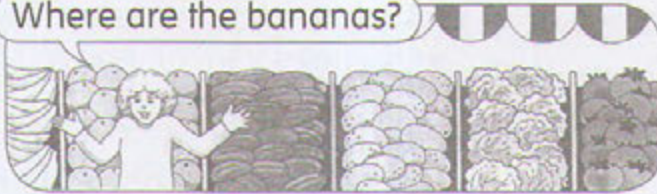
A. Read the questions. Write the answers.

1. What does she look like?



She's

2. Where are the bananas?



They're

3. How much are these?



They're

4. Whose lunch box is this?



Maybe

B. Read the answers. Write the questions.

1. _____

I can't find my mom!

2. _____

Yes, please. One ticket to New York.

3. _____

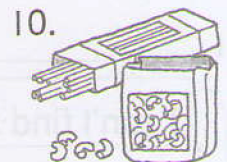
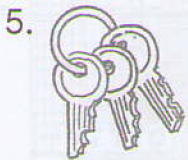
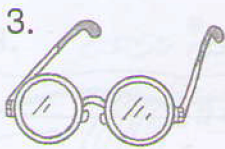
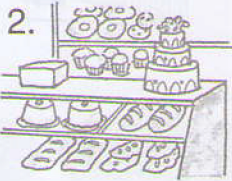
It's red and white.

4. _____

31 Plum Road.

Word Time Review

A. Find and circle the words.



b c r o k p e p p e r e f p a s t a i e
a e l a s m r u t d i r c y w z o c n p
k g d p p f i n g e r h w o c b o o l e
e c b r l o v g e q u k a r m o n e n l
r t s u o l u l s h e t b l o o s a n o
y x i t l o j a c k e t l a u a n f c e
a h i r v i m s t p v c e s s q h e o k
r p h a r m e s x i v o t r e y e s y i
m e d i c i n e x s o a p e t t i m p t
a e s n o e e s b c v p e l p c f h i t
f b a q o u r s l m f t r e e s l a i e
y a i t i y t k e y s m n o p f e e t n
c a r h a l w u n d e l m h a n d s o n
p e d j k s w i m e k a n e y s t j y j

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Practice Time Review

A. Read and match.

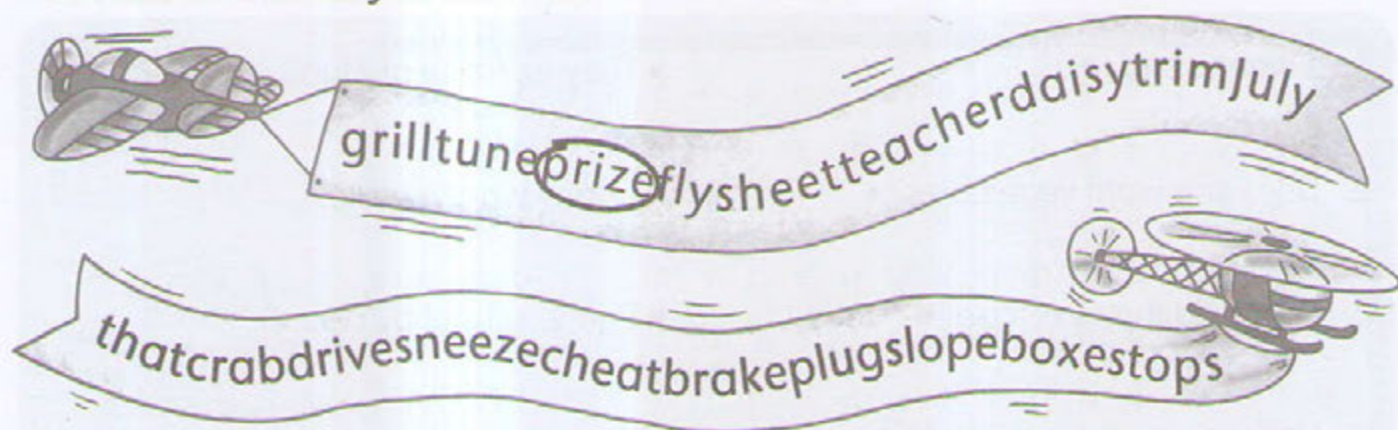
- | | |
|--------------------------------|---------------------------|
| 1. I want a bird. ● | ● They exercise at night. |
| 2. Does she want vegetables? ● | ● I don't want a turtle. |
| 3. When do they exercise? ● | ● I go to school by car. |
| 4. How do you go to school? ● | ● Yes, she does. |
| 5. Her foot hurts. ● | ● It's his. |
| 6. Whose jacket is this? ● | ● Her hands hurt. |

B. Read and match.

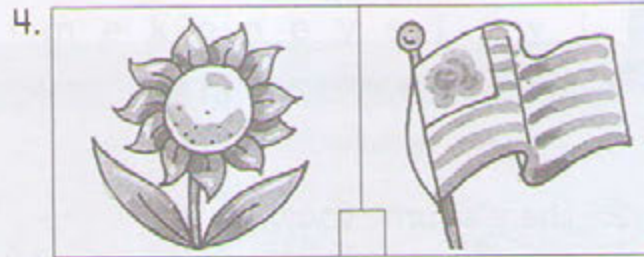
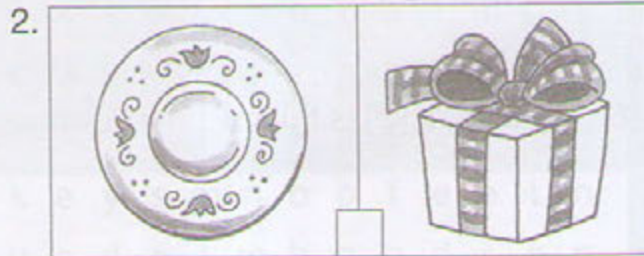
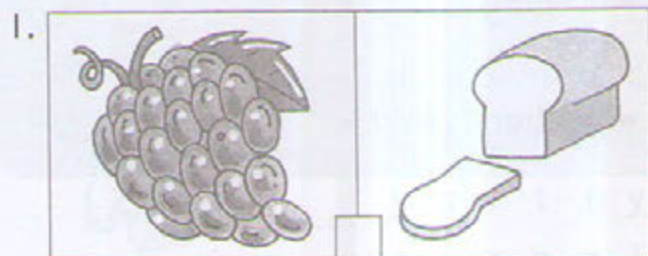
- | | |
|--------------------------------------|--|
| 1. He has some money. ● | ● He doesn't have any shampoo. |
| 2. There's some snow. ● | ● No, he wasn't. He was at the museum. |
| 3. Is there any hot sauce? ● | ● There isn't any grass. |
| 4. We were at the hospital. ● | ● We weren't at the bakery. |
| 5. Was he at the department store? ● | ● Yes, there is. |
| 6. She called a friend. ● | ● She didn't clean her room. |

Phonics Time Review

A. Circle the words you can read.



B. Do both begin with the same consonant blend? Write ✓ or X.



C. What sound does it have? Match.



sh fl final es sl sm tr pr final s voiceless th gr

Word List

A

address	page 20
afternoon	11
aisle	5
all right	50
any	33
apartment building	60
arm(s)	21
ask	46
at	11

B

baby	27
bags	34
bake cookies	55
bakery	47
basement	51
bath	23
bathroom	51
bean sprouts	40
bed	8
bedroom	51
bee	8
bend	30
bike	8
bird	2
blue	4
bookstore	47
bones	30
bored	50
box	8
boxes	38
bread	5
brown	42
brush my teeth	55
buses	38
busy	9
butter	40
by	18

C

cake	8
call a friend	55
camera	25
candy	27
caps	34
car	10
cat	8
cereal	6
change	31
cheap	31
chicken	19
chocolate chip	39
city	60
clean my room	56
clean up	10
computer	10
computer games	55
cookies	40
country	60
crab	49
cry	49

D

dairy group	15
department store	47
dining room	51
do homework	10
does	11
dollar	31
dream	49
dress	1
drugstore	47
ducks	34

E

each	31
ear(s)	21
egg(s)	6
evening	11

exercise	10
eye(s)	21

F

farmer	60
fats and sweets	15
group	15
feet	21
find	1
finger(s)	21
fish	2
flag	53
foot	21
forest	45
forget	31
Friday	9
friend	55
fruits and vegetables	15
group	15

G

girls	34
glasses	25
glue	4
go	9
go outside	50
good-bye	54
grains group	15
grandmother	42
grass	37
great	5
green	42

H

hairbrush	25
hall	51
hand(s)	21
has	11
have a snack	10
have fun	53
have to	53

healthy	15
her	22
hey	31
his (poss. pro.)	22
(poss. adj.)	26
home	8
homework	10
hospital	47
hot sauce	40
how about	5
how much	31
hurt	22

I

I'll	24
inside	30
island	45

J

jacket	12
joint	30
July	27

K

keys	25
kids	50
kitchen	19
knee(s)	21
know	5

L

lake	45
leave	16
legs	21
listen to music	10
litter	35
living room	51
lizard	2
look	5
look like	1
look for	24

lotion 33
lunch box 25

M

maybe 46
meat 6
meat and fish group 15
medicine 32
mom 1
money 32
morning 11
mother 23
mountain(s) 36
mouse 2
move 30
movie theater 47
movies 9
muscles 30
museum 47
mushrooms 40
music 10

N

neighbor 60
neighborhood 60
New York 16
night 11

O

ocean 45
one way 16
oops 31
outside 50

P

party 27
pasta 6
peach 19
peas 34
pencil cases 38
pepper 40

piano 55
pickles 40
play 50
play soccer 50
play computer

games 55
practice the
piano 55
present 42
prize 42
puppy 2

R

rabbit 2
remember 50
restaurant 47
river(s) 37
room 55
round trip 16
run 4

S

salt 40
sand 37
sandwiches 38
Saturday 9
shampoo 33
shellfish 6
shy 27
sky 27
sleep 53
slide 53
snack 10
snow 36
so am I 50
soap 32
soccer 50
some 33
sorry 9
sounds 9
soy sauce 6
strawberry 40
Sunday 9
sunscreen 32
Swim 55

T

teeth 55
thank you so much 46
thanks a lot 31
that 23
their 22
thirsty 23
this 23
Thursday 9
ticket 16
to 9
toothpaste 32
trail(s) 37
trash can 35
tree(s) 37
tune 4
turtle 2

U

umbrella 25
unhealthy 15
up 4
use a computer 10

V

valley 45
vegetable(s) 6
volcano 45

W

wallet 25
want 3
wants 3
was 48
wash my hands 55
wash the car 10
washes 11
wasn't 48
watch (n.) 19
watch movies 10
watches (v.) 11
wearing 1
were 48

what about 9
when 11
whose 26
wildlife 37
work 18
worry 24
wow 31
wrong number 54

Y

yard 51

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